



CORSI  
FASHION ONLINE

**B2 FIRST  
COURSE**

## Introduction to professional advice and practical demos for each of the five subtests:

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<b>Reading</b> <i>3 x 60 minute lessons</i>	Any one lesson or combination may be selected as appropriate to the learner's individual requirements.
<b>Use of English</b> <i>4 x 60 minute lessons</i>	
<b>Listening</b> <i>4 x 60 minute lessons</i>	
<b>Writing</b> <i>6 x 60 minute lessons</i>	
<b>Speaking</b> <i>6 x 60 minute lessons</i>	
<b>TOTAL - 23 lessons</b>	

## Parts 1 & 2: RECEPTIVE SKILLS (Reading, Use of English and Listening)

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### 1 READING

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Each lesson will be based on one of the 3 sections with its particular question type, and will consist of:

#### Information presentation

*(tutor - 10minutes)*

#### Practical demo tutor

*(tutor - 10minutes)*

#### Practice demo

*(learners – 20minutes)*

#### Answers review

*(learners – 20minutes)*

### Introduction to the B2 First reading test

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1. Long text with 8 x Multiple Choice Questions (A, B, C or D)

2. Gapped text with a choice of missing sentences to correctly identify for each gap

3. 4 x short texts and 10 x statements that must be matched to the texts

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## **2 USE OF ENGLISH TEST** (control of English vocabulary & Grammar)

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Each lesson will be based on one of the 3 sections with its particular question type, and will consist of:

- Information presentation**  
(tutor - 10minutes)
- Practical demo tutor**  
(tutor - 10minutes)
- Practice demo**  
(learners – 20minutes)
- Answers review**  
(learners – 20minutes)

### **Introduction to the B2 First reading test**

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1. Multiple Choice Cloze - identify the missing word for each text gap from (A, B, C or D)
2. Open Cloze Text - identify the missing words for each text gap
3. Word Formation – identify the correct word form for each text gap
4. Sentence Transformation – rephrase sentences using a specific given word

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## **3 B2 FIRST LISTENING TEST**

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Each lesson will be based on a practical demo of listening to a recording from each of the four test parts, familiarisation with the question type and ending in with a review of the correct answers and how to identify them.

- Information presentation**  
(tutor - 10minutes)
- Practical demo tutor**  
(tutor - 10minutes)
- Practice demo**  
(learners – 20minutes)
- Answers review**  
(learners – 20minutes)

### **Introduction to the B2 First listening test and the various types of questions**

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- Recording 1 – 8**  
x Short dialogues between two people in an everyday social context.  
*Question Type: Multiple choice (A, B or C)*

- Recording 2** - One monologue about a particular topic, e.g. a photographer talking about his career.

- Question Type: Sentence completion*

- Recording 3 – 5** x short extracts of monologues from people talking about a topic, e.g. the

benefits of learning a another language.

*Question Type: Matching statements to each speaker*

- Recording 4** – an interview with someone on a subject, e.g. an unusual hobby or career.

## Parts 3 & 4: PRODUCTIVE SKILLS - (Writing and Speaking)

### 4 B2 FIRST WRITING TEST

Each lesson will consist of a presentation and demonstration with a homework assignment for personal practice.

**1. Introduction**  
*Question Types:*  
6 types of writing tasks

**Assessment Criteria:**  
what the examiner awards marks for

**2. Sentence Types:**  
4 types of sentences in English

**3. The Comma:**  
how to use it in English sentences

**4. English Punctuation:**  
the most frequently used marks and their functions

**5. Transition Words:**  
the variety, meanings and functions (PPT)

**6. Key Language Features:**  
participle clauses and relative clauses

### 5 B2 FIRST SPEAKING TEST

Each lesson will consist of a presentation and demonstration with a homework assignment for personal practice.

**1. Introduction:**  
all about the B2 First speaking test

**Assessment Criteria:**  
what the examiner awards marks for

**Speaking Part 1:**

- Say it better
- What else could
- I say (how to say more)
- Do I Sound OK?

**Speaking Part 2:**  
How to talk about what you see in the photographs .

**Speaking Part 3:**  
Using a mind map diagram to generate a dialogue

**Speaking Part 4:**  
Communicating opinions (key language features)